

# Englisch

Serie C

## A) Hörverstehen

Prüfungsdauer:  
Hilfsmittel:

ca. 30 Minuten  
keine

Name: \_\_\_\_\_ Vorname: \_\_\_\_\_

Kand.-Nummer: \_\_\_\_\_ Klasse: \_\_\_\_\_

		Mögliche Punkte	Erzielte Punkte
A)	Hörverstehen	40	

**Nicht mit Bleistift schreiben!**

Examinator/Examinatorin .....

Experte/Expertin .....

## LISTENING COMPREHENSION

**TASK 1**

**10 POINTS**

### CHOIR COMPETITION

*In the first part of the test you will hear part of a radio programme in which someone is talking about the Choir of the Year competition.*

*As you listen, fill in the gaps 1-10 in the notes below. In some gaps more than one word is necessary for a complete answer.*

The competition is held every **(1)** \_\_\_\_\_.

Choirs where the majority of members are aged older than 16 can join the **(2)** \_\_\_\_\_ or the Single Voice category.

If you are interested in participating, you send in **(3)** \_\_\_\_\_.

Only **(4)** \_\_\_\_\_ are allowed to participate.

Auditions are held in the months from **(5)** \_\_\_\_\_.

The competition is televised from **(6)** \_\_\_\_\_ stage onwards.

The cameramen try not to put people off by moving quietly and **(7)** \_\_\_\_\_ while the choir is singing.

Choirs usually **(8)** \_\_\_\_\_ when there are cameras.

The winner of each category receives a special **(9)** \_\_\_\_\_.

The choir of the year also wins £1000 to buy **(10)** \_\_\_\_\_.

**TASK 2**

**16 POINTS**

***DRIVING INSTRUCTOR***

In the second part of the test you will hear an interview with a driving instructor about his job.

For questions 1-8, mark the best answer, A, B, or C.

**1. People want to pass the driving test quickly because**

- A they are impatient.
- B they don't want to spend too much.
- C they find lessons time-consuming.

**2. Jeffrey's driving school is successful because**

- A people tell their friends about it.
- B people trust Jeffrey to get them through the test.
- C he tries hard to get new customers.

**3. Jeffrey prepares learners for their lesson by**

- A telling them not to be nervous.
- B encouraging them to relax.
- C talking calmly to them.

**4. Jeffrey suggests new drivers are nervous mainly because**

- A they are worried about having an accident.
- B they forget where the controls are.
- C their reactions might be slower.

**5. He allows his pupils to drive unaided when**

- A they are ready for the test.
- B can handle the car safely.
- C they understand how the gears work.

**6. According to Jeffrey, good drivers tend to be**

- A decisive.
- B overconfident.
- C patient.

**7. Jeffrey says that for a driver, academic ability is**

- A more important than a good memory.
- B becoming increasingly important.
- C less important than being practical.

**8. According to Jeffrey, driving is becoming more**

- A difficult.
- B expensive.
- C efficient.

<b>TASK 3</b>	<b>14 POINTS</b>
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**NOVA ASSIST**

**In the third part of the test you will hear a woman talking about the best ways to get financial support for a new business.**

For questions 1-5, decide whether the statements are true or false. **Correct the false ones, using up to five key words.**

		T / F	Correction
<b>1</b>	Jessica decided to expand after her business had been running for two years.		
<b>2</b>	She chose Nova Assist because of their experience.		
<b>3</b>	The funding selection process involves producing a business plan.		
<b>4</b>	After receiving the funding, Jessica started a new range of products.		
<b>5</b>	In return for their funding, Nova Assist expects to share in the company's success.		

# Englisch

Serie C

## B) Leseverstehen

Prüfungsdauer:  
Hilfsmittel:

40 Minuten  
keine

Name: \_\_\_\_\_ Vorname: \_\_\_\_\_

Kand.-Nummer: \_\_\_\_\_ Klasse: \_\_\_\_\_

		Mögliche Punkte	Erzielte Punkte
B)	<b>Leseverstehen</b>	<b>30</b>	

**Nicht mit Bleistift schreiben!**

Examinator/Examinatorin .....

Experte/Expertin .....

## READING COMPREHENSION

### TASK 1

14 POINTS

*You are going to read about ordinary people's views on globalisation.*

**Who (A – D) ...**

is made to work excessively?	1	.....		
has very positive views on globalisation?	2	.....	3	.....
lost his job because the department moved overseas?	4	.....		
feels that people in general are taken advantage of?	5	.....	6	.....
works for a company that provides overnight support to colleagues abroad?	7	.....		
mentions that health and social benefits are non-existent?	8	.....		
says that foreign companies benefit from the locals' communication skills and a cheap product?	9	.....		
is of the opinion that globalisation creates the illusion of wealth?	10	.....	11	.....
wishes that things would go back to the way they were?	12	.....		
states that several factors override the cost of the product?	13	.....		
feels that globalisation has given the locals the know-how to start their own companies?	14	.....		

## Globalization – Good or Bad?

*They say globalization is good. But how good is it for ordinary people? Let's start by hearing from some ordinary people.*

### A. Anand Krishnan senior software programmer, InfoXL, India

Here in Bangalore, India's IT capital, we support the team in Houston, Texas. At the end of their working day, they send us problems, ready for our working day here. We process the material and send back solutions, ready for their next day. Lots of western companies do this. It works well because we have good English and IT skills and data transmission is very cheap. Also, many more people can have well-paid jobs, which, in a way, reduces poverty and gives these people a better standard of living. But it's not all foreign companies here now. India is developing fast, and people who were formerly working overseas are now returning home to set up local IT companies. In fact, I've been asked to set one up now and I'm willing to take the risk.

### B. Nick Bell, ex-furniture factory worker, Galax, Virginia, USA

One day, we had our jobs, then next day we were told production was going offshore to Indonesia. Two months later we were made redundant. Our factory was the main employer in town, and since it closed, every other business has been hit hard. So there are no other jobs for us, and a number of educated people are leaving to go to developing countries and other American cities in search of work. They say globalization puts cheap goods in the shops from places like China, but it has also taken my job away. If I could just get that back, I'd give up cheap goods tomorrow. What good are they if you don't have a pay check? They are still too expensive!

### C. Malika Al- Magrabi textile worker, Tangier, Morocco

When I started here at 15, I was glad to find full-time work. A well-paid job that put food on the table. But now it's terrible. Everything has become so hectic. Before, we were given fourteen days to fill orders, but now we usually only get five. We are often required to work 16 hours a day, and we're sometimes forced to work through the night. People get ill because working conditions are inadequate but taking time off from work isn't allowed. I nearly lost my job when I was off sick for a day. They're supposed to pay overtime for all the extra hours, but they never do. But what can we do? When my friend Fatima asked for her money, she was fired immediately. We're just slaves.

### D. Boris Stein production engineer, BMW, Oxford, UK

I was one of many BMW staff sent to Britain to help rescue the Mini, a famous 1960s car that had never been brought up to date properly. It has been completely redeveloped by British and German engineers, and now the reborn Mini is as popular as ever. We're working flat out, and nearly 250,000 cars are being produced every year. The Mini certainly isn't cheap, so price is not the main competitive advantage. Instead, it wins hearts and minds because it is fantastic to drive, it's beautifully made with cutting-edge technology, and it's one of the world's great brands. It shows that we can still win the globalization game right here in Europe.

### E. Cindy Lim economics student, University of North Sumatra, Indonesia

Globalization allows companies to create products cheaply without passing on those savings to the consumer. In real terms western people could never afford to live the same lifestyle if the products they consumed were made by people on the same income as them. This is why middle class people feel wealthy because they can afford large TVs, but, in real terms we are poorer than ever. Also, globalization is forced. Many countries are unable to borrow money unless they open their borders to trade and international corporations, who in turn use their resources and exploit their workers. Take Indonesia for example; rich in resources of oil and gold and with a large young population of workers. Yet, the majority live in extreme poverty mainly due to corruption caused by globalization.

**TASK 2**

**16 POINTS**

***You are going to read an extract from Harper Lee's "To Kill a Mockingbird" For questions, 15-22 choose from the options A, B, or C the answer which you think expresses best what the text says.***

5 Maycomb was an old town, but it was a tired old town when I first knew it. In rainy weather the streets turned to red slop; grass grew on the sidewalks, the courthouse sagged in the square. Somehow, it was hotter then: a black dog suffered on a summer's day; bony mules hitched to Hoover carts flicked flies in the sweltering shade of the live oaks on the square. Men's stiff collars wilted by nine in the morning. Ladies bathed before noon, after their three-o'clock naps, and by nightfall were like soft teacakes with frostings of sweat and sweet talcum.

10 People moved slowly then. They ambled across the square, shuffled in and out of the stores around it, took their time about everything. A day was twenty-four hours long but seemed longer. There was no hurry, for there was nowhere to go, nothing to buy and no money to buy it with, nothing to see outside the boundaries of Maycomb County. But it was a time of **vague optimism** for some of the people: Maycomb County had recently been told that it had nothing to fear but fear itself.

15 We lived on the main residential street in town — Atticus, Jem and I, plus Calpurnia our cook. Jem and I found our father satisfactory: he played with us, read to us, and treated us with courteous detachment.

20 Calpurnia was something else again. She was all angles and bones; she was nearsighted; she squinted; her hand was wide as a bed slat and twice as hard. She was always ordering me out of the kitchen, asking me why I couldn't behave as well as Jem when she knew he was older, and calling me home when I wasn't ready to come. Our battles were epic and one-sided. Calpurnia always won, mainly because Atticus always took her side. She had been with us ever since Jem was born, and I had felt her tyrannical presence as long as I could remember.

25 Our mother died when I was two, so I never felt her absence. She was a Graham from Montgomery; Atticus met her when he was first elected to the state legislature. He was middle-aged then, she was fifteen years his junior. Jem was the product of their first year of marriage; four years later I was born, and two years later our mother died from a sudden heart attack. They said it ran in her family. I did not miss her, but I think Jem did. He remembered her clearly, and sometimes in the middle of a game he would sigh at length, then go off and play by himself behind the car-house. When he was like that, I knew better than to bother him.

30 When I was almost six and Jem was nearly ten, our summertime boundaries (within calling distance of Calpurnia) were Mrs. Henry Lafayette Dubose's house two doors to the north of us, and the Radley Place three doors to the south. We were never tempted to break **them**. The Radley Place was inhabited by an unknown entity the mere description of whom was enough to make us behave for days on end; Mrs. Dubose was plain hell.

That was the summer Dill came to us.

40 Early one morning as we were beginning our day's play in the back yard, Jem and I heard something next door in Miss Rachel Haverford's collard patch. We went to the wire fence to see if there was a puppy — Miss Rachel's rat terrier was expecting — instead we found someone sitting looking at us. Sitting down, he wasn't much higher than the collards. We stared at him until he spoke:

"Hey."

"Hey yourself," said Jem pleasantly.

"I'm Charles Baker Harris," he said. "I can read."

- 15 The narrator describes Maycomb as ... 

15	
----	--
- A old fashioned  
B dirty  
C lethargic
- 16 The day seemed longer than twenty-four hours because the people ... 

16	
----	--
- A lacked opportunities.  
B couldn't do more because of the heat.  
C were lazy.
- 17 The term '*vague optimism*' in line 12 implies that there was ... 

17	
----	--
- A a lot to be optimistic about.  
B very little to be optimistic about.  
C some reason to feel optimistic.
- 18 The reader gets the impression that Calpurnia the cook ... 

18	
----	--
- A is the village tyrant.  
B is far more than just an employee.  
C tells people off whenever she can.
- 19 What does the narrator say about her mother? She ... 

19	
----	--
- A doesn't remember her.  
B passed away unexpectedly.  
C preferred Jem
- 20 "*them*" in line 35 refers to ... 

20	
----	--
- A The summertime boundaries.  
B The two houses.  
C The three doors.
- 21 The Radley Place was said to be inhabited by ... 

21	
----	--
- A Mrs Dubose who terrified the children.  
B a ghost that the children were terrified of.  
C something the children were terrified of.
- 22 When they saw Dill, they were ... 

22	
----	--
- A suspicious.  
B surprised.  
C disappointed.

# Englisch

Serie C

## C) Grammatik

Prüfungsdauer:  
Hilfsmittel:

20 Minuten  
keine

Name: \_\_\_\_\_ Vorname: \_\_\_\_\_

Kand.-Nummer: \_\_\_\_\_ Klasse: \_\_\_\_\_

		Mögliche Punkte	Erzielte Punkte
C)	<b>Grammatik</b>	<b>30</b>	

**Nicht mit Bleistift schreiben!**

Examinator/Examinatorin .....

Experte/Expertin .....

## USE OF ENGLISH

### TASK 1

10 POINTS

**TENSES:** Read the text carefully and conjugate the verb in brackets in the most appropriate tense. Write your verb forms in the grid below.

#### TEXT ADAPTED FROM *LOVE POEMS* (BY LON OTTO)

Back in 2000, it was the first time that Jay **(1) (write)** a poem. He **(2) (read)** poetry ever since he could imagine and he was totally fascinated by it. In his teenage years he **(3) (feel)** able to express his emotions more adequately in the form of poems. So now he **(4) (practise)** the art of writing for over one decade. Still, the love poem which **(5) (lie)** in front of him is exceptionally beautiful. It is full of passionate emotion, emotion of a sort he **(6) (not know)** he was capable of. He cannot refrain from saying it out loud over and over again. It is the best poem he **(7) (ever / come)** up with.

'I **(8) (post)** it when I go out tonight,' he thinks 'so that by this time tomorrow she **(9) (read)** it – cleverly timed, on St. Valentine's Day. She, too, **(10) (blow away)** by its beauty and passion.'

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

**TASK 2**

**12 POINTS**

For questions 1-12, complete the second sentence so that it has a similar meaning to the first sentence. You must use the word given in **bold print**. **Do not change this word**. Your answer must consist **of two to five words**, including the word given.

- 1) They won't allow passengers to get off the cable car at the intersection.

**PREVENT**

They are going \_\_\_\_\_ off the cable car at the intersection.

- 2) Their lights are on so we're pretty sure the Flintstones are at home.

**AS**

The Flintstones \_\_\_\_\_ their lights are on.

- 3) The teacher is giving them another week to finish their homework.

**GIVEN**

\_\_\_\_\_ another week to finish their homework.

- 4) Please don't leave your books on my desk.

**RATHER**

I \_\_\_\_\_ leave your books on my desk.

- 5) 'I went shopping last month,' said Sara.

**PREVIOUS**

Sara said she \_\_\_\_\_ month.

- 6) I have never read such a bad book as this one.

**EVER**

This is the \_\_\_\_\_ read.

- 7) Don't worry about your looks; concentrate on learning your lines!

**INSTEAD**

Concentrate on learning your lines \_\_\_\_\_  
about your looks!

- 8) Tom regrets wearing such casual clothes to last week's party.

**HAD**

Tom \_\_\_\_\_ such casual clothes to the party.

- 9) Helen wasn't shortlisted for the job even though she had an impressive CV.

**SPITE**

Helen wasn't shortlisted for the job \_\_\_\_\_ an  
impressive CV.

- 10) We should have told our parents. Everything would have been all right then.

**ONLY**

\_\_\_\_\_ our parents, everything would  
have been all right.

- 11) You ought to start revising for your exams.

**TIME**

\_\_\_\_\_ revising for your exams.

- 12) Thankfully, Sam didn't need to have an operation.

**NO**

Thankfully, \_\_\_\_\_ Sam to have an operation.

**TASK 3**

**8 POINTS**

Read the following text and use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

**POLITICS ON TV**

I love watching **(1)** \_\_\_\_\_

**DISCUSS**

programmes, and I love politics, so you'd think I'd enjoy watching

**(2)** \_\_\_\_\_ being interviewed on TV.

**POLITICS**

But I don't. All too often, **(3)** \_\_\_\_\_ ask

**JOURNAL**

them the most ridiculous questions, and, when they do get an interesting

one, I sit there watching in **(4)** \_\_\_\_\_ as

**BELIEVE**

some of the most **(5)** \_\_\_\_\_ people in

**POWER**

the country give totally **(6)** \_\_\_\_\_

**CONVINCE**

responses. It's as if they don't care whether their reply is believable or

not. Often, they're very poor **(7)** \_\_\_\_\_,

**COMMUNICATE**

and they're frequently even more uninformed about key issues than I am.

I don't expect them to be **(8)** \_\_\_\_\_

**PARTICULAR**

humorous – they are serious people after all – but at least they could say

something interesting occasionally. It makes me want to stand for

election myself!

# Englisch

Serie C

## D) Textproduktion

Prüfungsdauer:  
Hilfsmittel:

40 Minuten  
keine

Name: \_\_\_\_\_ Vorname: \_\_\_\_\_

Kand.-Nummer: \_\_\_\_\_ Klasse: \_\_\_\_\_

		Mögliche Punkte	Erzielte Punkte
D)	<b>Textproduktion</b>	<b>40</b>	

**Nicht mit Bleistift schreiben!**

Examinator/Examinatorin .....

Experte/Expertin .....

**WRITING**

**40 POINTS**

Complete the following task in 180 – 220 words.

***Task:***

Your English teacher has asked you to write a **review** of a **language stay**. You should describe the language stay, explain what you liked / disliked about it, and also say who the same language stay would / would not be suitable for, in your opinion.